

1
Sept
2020

Writing a Quality Manuscript for

JOURNAL

Indexed by SCOPUS

Hadi Sutopo

**Kalbis Institute
Senior Member IEEE**

Board of Editor, European Scientific Journal (ESJ)

Reviewer, Journal of Information Systems Education (JISE)

Enter

writingPaper2020.swf

File View Control Debug

References

- **Witold Pedrycz, PhD, DSci, Fellow (IEEE),
On Disseminating Research Results:
Essentials of Effective Publishing**
- Elsevier, **Authorship**
- Springer, **Peer Review Process**
- IEEE, **Ethical Issue**

Enter



- **Hadi Sutopo** alias Ariesto Hadi Sutopo alias Topaz is a **painting artist** started his carrier as a **film poster painting artist**, then to be an **illustrator and graphic designer**.
 - At present he is a **lecturer** on Multimedia, Game Programming and Educational Technology.
 - He is **IEEE Senior Member**

writingPaper2020.swf

File View Control Debug

Professional Career

2020	Board of Editor. <i>European Scientific Journal</i> (ESJ) Spain
2020	Researcher. <i>Kalbis Institute.</i> Jakarta
2013 - 2020	Dean. Faculty of Creative Industries <i>Kalbis Institute.</i> Jakarta
2012	Reviewer. <i>Journal of Information Systems Education</i> (JISE) USA
2004 - present	IT Committee <i>Indonesian Bible Society.</i> Jakarta.
1995 - present	Lecturer. <i>Universitas Persada Indonesia YAI.</i> Jakarta
1992 - 1998	Function Decorator. <i>Borobudur Inter-Continental Hotel</i> and <i>Grand Hyatt Hotel,</i> Jakarta
1986 - 1998	Graphic Designer / Illustrator. <i>Indonesian Bible Society,</i> Jakarta
1978 - 1985	Graphic Designer / Illustrator. <i>Cipta Loka Caraka Publisher,</i> Jakarta
1970 - present	Painting Artist
1971 - 1980	Film Poster Painting Artist

Enter

Activities



Enter

TOPICS

Introduction

Types of Journal

Writing a Manuscript

- Preparation
- Article Construction
- Language and Layout
- Revision and
Respond to Reviewer

Manuscript Submission

Review

Ethical Issues



Adobe Flash Player 11

File View Control Help

INTRODUCTION

Improve University Rangking
through
Reputable International Journal Publication

**THE SECRET OF
GETTING AHEAD
IS GETTING STARTED**

Mark Twain







◀ ▶

◀ ▶ ▶

Back Exit

Scimago Journal & Country Rank

Introduction

	Country	↓ Documents	Citable documents
1	 United States	12839607	11339587
2	 China	6589695	6469704
3	 United Kingdom	3715590	3145039
4	 Germany	3222549	2964814
5	 Japan	2893614	2762245
47	 Indonesia	158733	154127



Back Exit

Adobe Flash Player 11

File View Control Help

Publishing a Manuscript Roadmap

The diagram illustrates the publishing process over five quarters:

- 1st Quarter:** Writing Manuscript, Revision Manuscript, Review 1
- 2nd Quarter:** Revision Manuscript, Review 2, Submission
- 3rd Quarter:** Review Process
- 5th Quarter:** Journal Decision, Published

Key activities and milestones include:

- Revision Manuscript
- Selecting Journal
- Writing based on Author Guide

Navigation controls: Back, Exit

TYPES OF JOURNAL



- ▶ International Journal
 - Reputable International Journal
 - Predator Internasional Journal
 - Accredited National Journal
 - National Journal
 - Local Journal



Back Exit

International Journal

- (1) Academic writing which is published in **scientific rules** and **ethics**
- (2) Having **ISSN**
- (3) Written in **United Nation languages**
(Arab, English, French, Russian, Spanish dan Chinese).
- (4) Publish in **online version**
- (5) Members of Editorial Board are **experts in their fields**
from **4 (four) countries**.
- (6) The **authors** whose papers that are published in an issue, are
not less than **4 (four) countries**



Back Exit

writingPaper2020.swf

File View Control Debug

Indexing Institution

1. **ISI Knowledge** -Thomson Reuter (USA)
2. **SCOPUS** (Netherland),
3. **Microsoft Academic Search**

**REPUTABLE
(Dikti)**

4. **Proquest** (Ulrich's Periodicals Directory)
5. **EBSCO** (Academic Search Complete)
6. **Zentralblatt MATH** (Springer – Verlag)
7. **Index Copernicus** (Poland)
8. **Peridoque** (EP Lausanne Switzerland)
9. **SHERPA/RoMEO**
(Nottingham University, UK)
10. **DOAJ** (Lund University Swedia)
11. **Google Scholar**

**Some counties
have their own
indexing system**

- Indonedia - Sinta
- France - CNRS
- Denmark- BFI
- Brazil - Qualis
- etc.

◂ ◃

◂ ◃ ◅

Back Exit

Adobe Flash Player 11

File View Control Help

Penalty of Indexing

- no **plagiarism** checking
- **fault in review process**
(reviewer has relation with author)
- most of **authors from a country**
- **author can ask** someone to be his/her **reviewer**

Predator Journal

- no **plagiarism** checking
- tends on "**money making**"
- **without rigid peer-review process.**
- **without peer-review**, author has to pay **publication fee.**

◀ ▶

◀ ▶ ▶

Back Exit

Adobe Flash Player 11

File View Control Help

National Journal

- (1) Academic writing which is published in **scientific rules** and **ethics**
- (2) Having **ISSN**
- (3) Written in **Indonesian** or **English**.
- (4) Publish in **online version**
- (5) Members of Editorial Board are **experts in their fields** from **2 (two) institutions**
- (6) The **authors** whose papers are published in an issue, are not less than **2 (two) affiliations**
- (7) Publish **relevent field** of papers
- (8) Published by Publisher/ Scientific Institution/ **Professional Association**/ Scientific Organization/ Higher Education and its units.

◀ ▶

◀ ▶ ▶

Back Exit

Adobe Flash Player 11

File View Control Help

WRITING A QUALITY MANUSCRIPT

From research to dissemination of research results

Research → **Knowledge dissemination**

Type of research

Journal
Conference Proceedings
Internet Report
.....

⏪ ⏩

⏪ ⏩

Back Exit

PREPARATION

WRITING A QUALITY MANUSCRIPT

Checking Criteria

Originality

Relevance

Key objectives

Nature of study

(fundamental, experimental, case study, etc.)

Possible submission:

- scope of journal

- rank of journal



Back

Exit

writingPaper2020.swf

File View Control Debug

ARTICLE CONSTRUCTION

Structure

Title
Authors
Abstract
Keywords

← Need to be **accurate** and **informative** for indexing and searching

Main Text

- Introduction
- Methods
- Results
- Discussion
- Concluson
- Future Research

Acknowledgements
References
Supplementary materials

Each has **distinct function**

⏪ ⏩

⏪ ⏩ ⏹

Back Exit

Adobe Flash Player 11

File View Control Help

Journal vs. Report

Journal Article	Report
Abstract	Abstract
Introduction	Introduction
Method	Literature Study
Results and Discussion	Method
Conclusion	Results and Discussion
Reference	Conclusion and Suggestion
	Reference

journal

report

Back Exit

Adobe Flash Player 11

File View Control Help

Title

A **good** title should contain the **fewest** possible words that **adequately** describe the contents of a paper

DO

- Convey main findings of research
- Be specific
- Be concise
- Be complete
- Attract readers

DON'T

- Use unnecessary jargon
- Use uncommon abbreviations
- Use ambiguous terms
- Use unnecessary detail
- Focus on part of the content only

⏪ ⏩


⏪ ⏩

Back Exit


Adobe Flash Player 11

File View Control Help

Slower learning in multilayer neural networks is correlated with numerous inputs of diversified ranges, high level of noise, and nonstationary nature of data



Relationships between data preprocessing and learning in multilayer neural networks



⏪ ⏩

⏪ ⏩ Exit

Back

Adobe Flash Player 11

File View Control Help

Author and Affiliation

Be consistent with spelling

- full versus short names
- full versus short addresses

Be consistent with spelling

- Surnames
- Middle Initial: Use consistently or not at all
- First Names: e.g., Mike/ Michael Affiliation

◂ ◃

◂ ◃ ◅

Back Exit

Abstract

A good abstract:

- Is precise and honest
- Stand alone entity
- Uses no technical jargon
- Is brief and specific
- Cites no references

The quality of abstract strongly impact the editor **decision**



Back Exit

Adobe Flash Player 11

File View Control Help

Keywords

Keywords are important for indexing:
they enable your manuscript to be
more **easily identified and cited**

- Check the **Guide for Authors**
for journal requirements
- Keywords should be specific
- Avoid uncommon abbreviations and general terms

◀ ▶

◀ ▶ ▶

Back Exit

Adobe Flash Player 11

File View Control Help

Introduction

Provide the necessary background information to put your work into **context**

It should be clear from introduction:

- Why the current work was performed
 - aims
 - significance
- What has been done before
- What was done (in brief terms)
- What was achieved (in brief terms)

◀ ▶

◀ ▶

Back Exit

Adobe Flash Player 11

File View Control Help

Introduction

This research uses **WDLC** model that requirement analysis, conceptual design, production and launch. Subjects of the research are digital magazine. This research is still ongoing and would like to present the design of this research to show that digital magazine is the most implemented since the **Covid-19** pandemic.

non standard
standard

- Must not more than **word limit** (**Guide for Authors**)
- Set the **background**
- Outline the **problem**
- **Literature cited** is balanced, up to date and relevance
- Define any **non standard abbreviation**

Back Exit

Adobe Flash Player 11

File View Control Help

Introduction

DON'T

work of colleagues
that support the
findings

- Write an **extensive review** of the field
- Cite **disproportionately**
- Describe methods, results or conclusions **other than the outline** what was done and achieved
- **Overuse terms** like "highly original"

Back Exit

Adobe Flash Player 11

File View Control Help

Mathematics

- Avoid “dry” formulas; explain them
- Explain all symbols before using them
- Avoid misuse of symbols
- Use standard notation (say, vectors)

◀ ▶

◀ ▶ ▶

Back Exit

Adobe Flash Player 11

File View Control Help

Graphics

Figures and tables are
the most effective way to present results

BUT

- Captions should be able to stand alone, such that the figures and tables are **understandable without the need to read the entire manuscript**
- The data represented should be **easy to interpret**
- Colors should only be used **when necessary** not to be overused

⏪ ⏩

⏪ ⏩ ⏹

Back Exit

Graphics

Table 2. Colour codes and notations of the soil layers

Habitat	Depth (cm)	Colour codes	Colour notation
Woodland	0-5	10YR4/2	Dark grayish brown
	5-10	2.5Y5/3	Light olive brown
	10-15	2.5Y6/3	Light yellowish brown
	15-20	2.5Y6/4	Light yellowish brown
	20-30	2.5Y6.5/3	Light yellowish brown -Light olive brown
	30-40	2.5Y5/3	Light olive brown
	40-50	2.5Y5/3	Light olive brown
	50-60	2.5Y6/3	Light yellowish brown
	60-70	2.5Y5/4	Light olive brown
	70-80	2.5Y6.5/3	Light yellowish brown -Light olive brown
80-90	2.5Y6.5/3	Light yellowish brown -Light olive brown	
90-100	2.5Y5/3	Light olive brown	
Wetland	0-5	2.5Y4/2	Dark grayish brown
	5-10	2.5Y5.5/2	Grayish brown -Dark grayish brown
	10-15	2.5Y5/2	Grayish brown
	15-20	2.5Y4/1.5	Dark gray -Dark grayish brown
	20-30	2.5Y4/2.5	Dark grayish brown -Olive brown
	30-40	2.5Y4/2.5	Dark grayish brown -Olive brown
	40-50	2.5Y4/2	Dark grayish brown
	50-60	2.5Y4/2	Dark grayish brown
	60-70	2.5Y4/2	Dark grayish brown
	70-80	2.5Y4/2	Dark grayish brown
80-90	2.5Y4/2	Dark grayish brown	
90-100	2.5Y4/2	Dark grayish brown	
Grassland	0-5	2.5Y4/2	Dark grayish brown
	5-10	5Y5/2	Olive gray
	10-15	5Y6/2	Light olive gray
	15-20	5Y6/2	Light olive gray
	20-30	5Y6/2	Light olive gray
	30-40	5Y6.5/2	Light olive gray -Olive gray
	40-50	5Y6/2	Pale olive
	50-60	5Y6/2	Pale olive
	60-70	5Y6/2	Light olive gray -Pale olive
	70-80	5Y6/2	Light olive gray -Pale olive
80-90	5Y6/2	Pale olive	
90-100	5Y6/2	Pale olive	

Illustrations should only be used to present essential data

The information in the table can be presented in one sentence:

'The surface soils were dark grayish brown, grading to light olive brown (woodland), light olive brown (wetland), and pale olive (grassland) at 100 cm.'

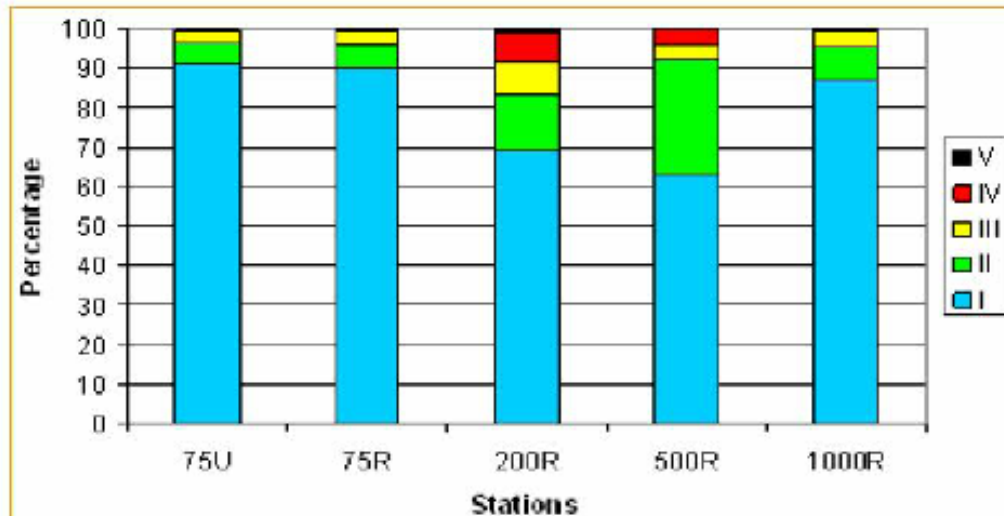
Summarize results in the text where possible



Back

Exit

Graphics



The figure and table show the same information, but the table is more direct and clear

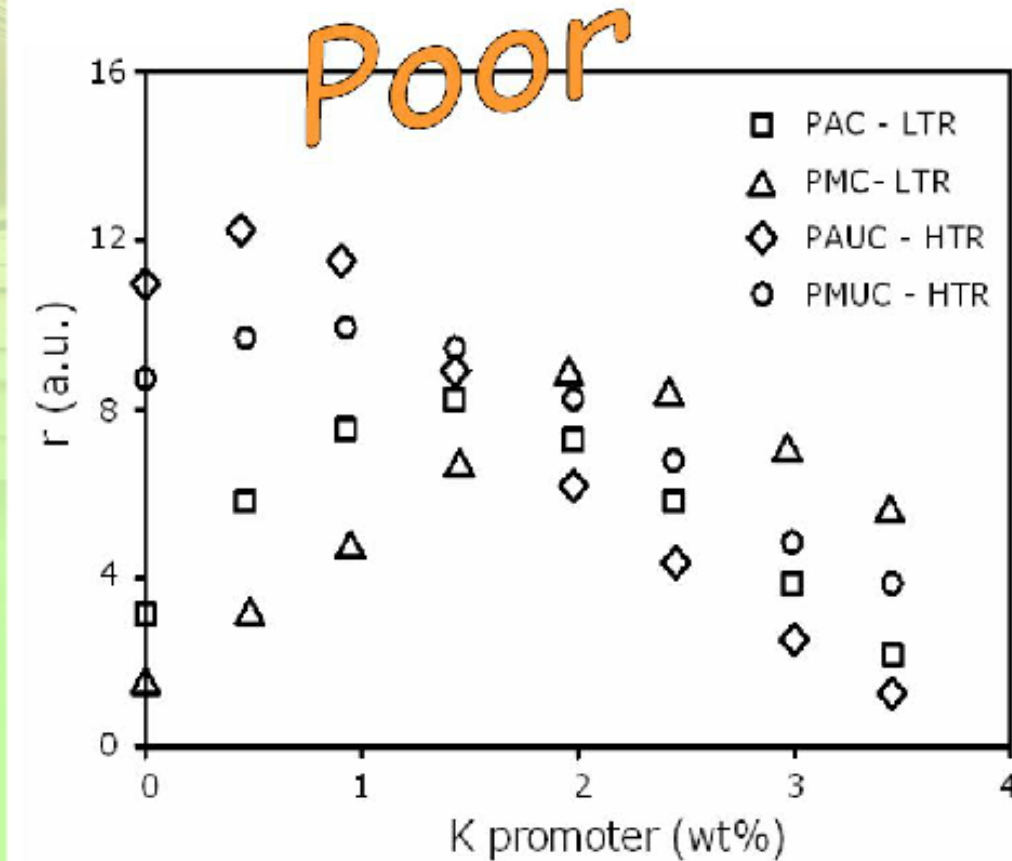
ECOLOGICAL GROUP					
Station	I	II	III	IV	V
75U	91.3	5.3	3.2	0.2	0.0
75R	89.8	6.1	3.6	0.5	0.0
200R	69.3	14.2	8.6	6.8	1.1
500R	63.0	29.5	3.4	4.2	0.0
1000R	86.7	8.5	4.5	0.2	0.0



Back

Exit

Graphics

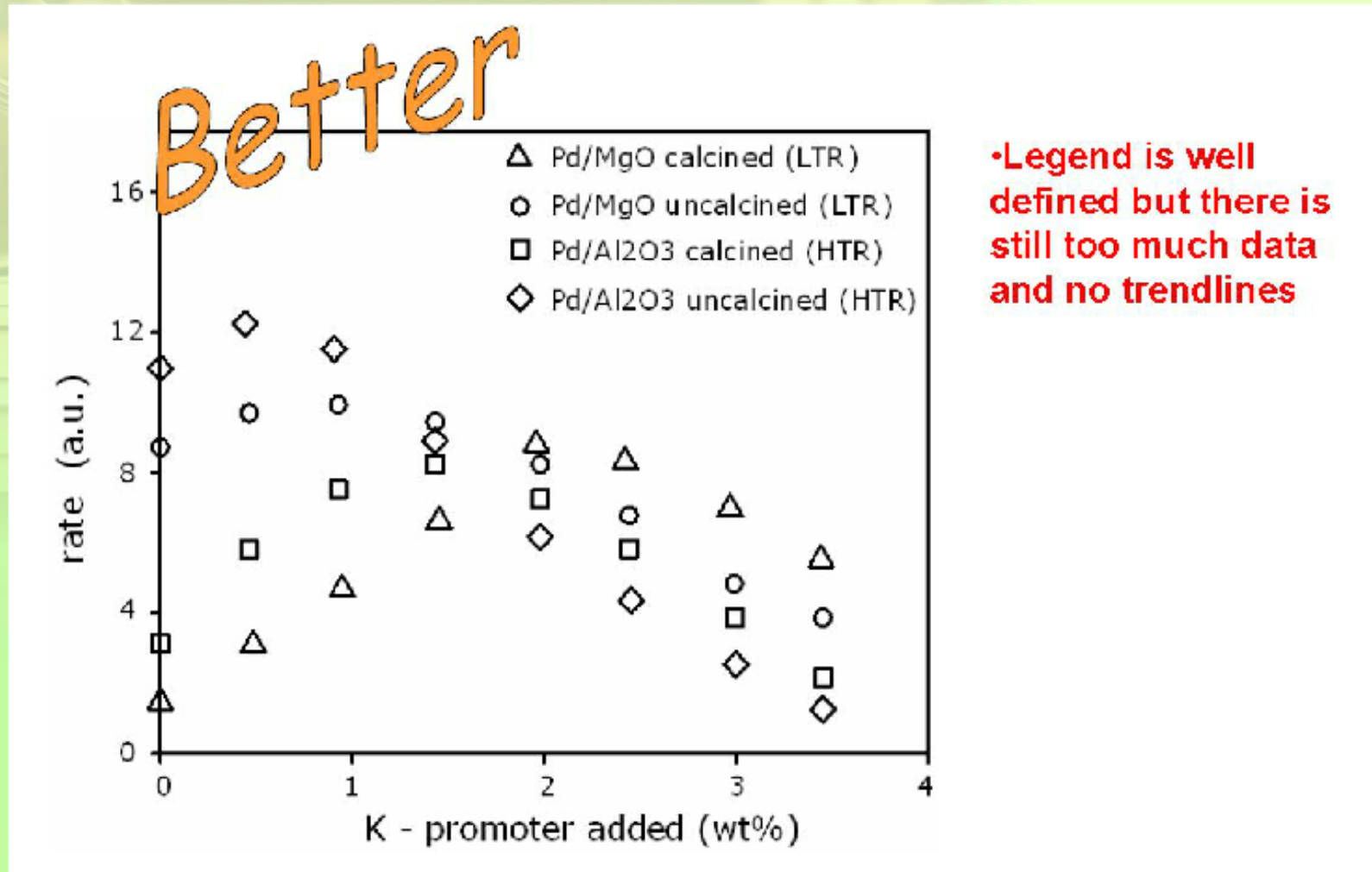


- Legend is poorly defined
- Graph contains too much data
- No trend lines



Back

Exit

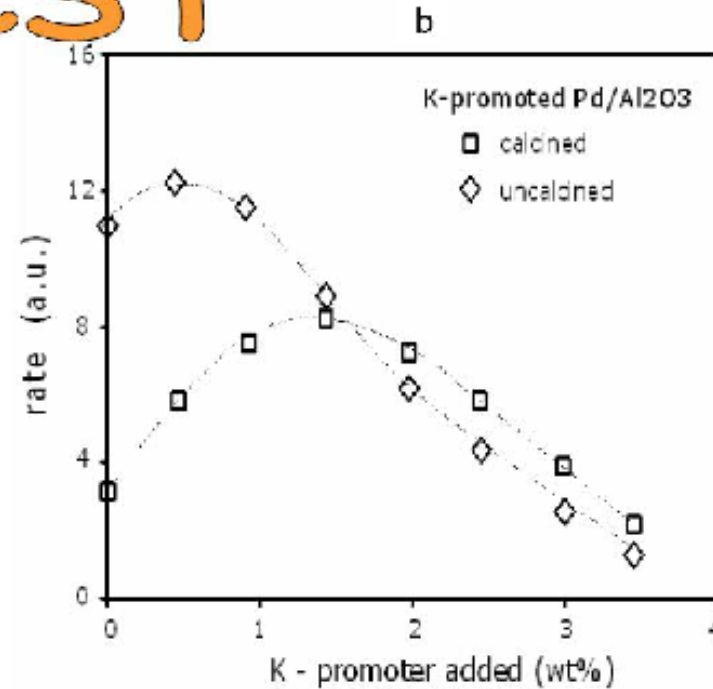
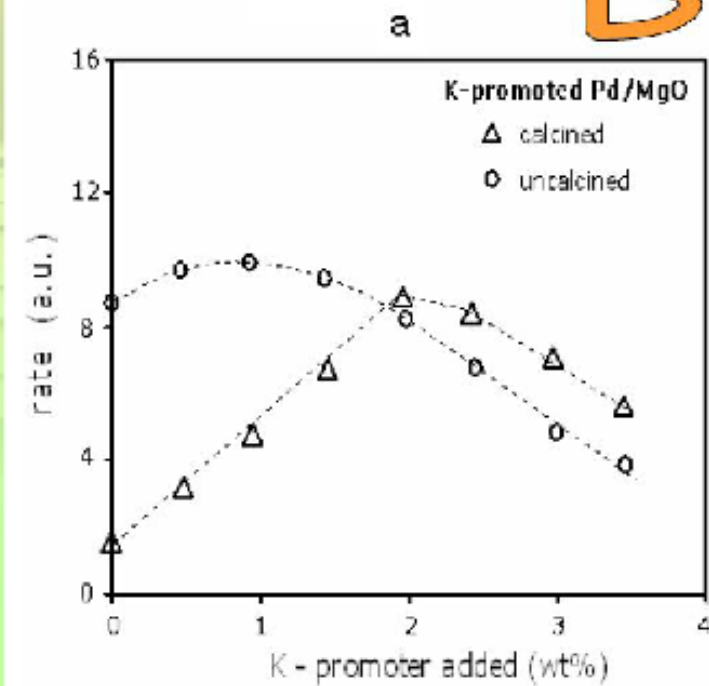
Graphics

Back

Exit

Graphics

Best



- Legend is clear
- Data is better organized
- Trend lines are present



Back

Exit

Results

DO

- Use figures and tables to summarize data
- Show the results of statistical analysis
- Compare “like with like”

DON'T

- Duplicate data among tables, figures and text
- Use graphics to illustrate data that can easily be summarized with text

The main findings research



Back Exit

Discussion

Describe

- How the results **relate to the study's aims** and hypotheses
- How the findings relate to those of other studies
- All possible interpretations of your findings

Avoid

- Making “grand statements” that are not supported by the data
Example: “This optimization method will enormously reduce the learning time”
- Introducing new results or terms



Back

Exit

Conclusion

Describe

- Put the study into **context**
- How it represents an advance in the field
- Suggest future experiments

Avoid

- **Repetition** with other section
- **Overlay speculative**
- **Over-emphasize** the impact of study



Back Exit

Acknowledgements

- Researchers who supplied **material** or **software**
- Anyone who helped in **English writing** or give **critical comment** about the content
- Anyone who provided **technical help**

- State **why** people have been acknowledged
- Ask their **permission**
- Acknowledge **source fundings**, including any grant



Back Exit

Citing

This research implement research and developing product that is called Research and Development (R&D) and **adopted** from **Borg and Gall** development model that is tested its effectiveness after creating a product **(Sugiyono, 2008: 297)**.

This research implement research and developing product that is called Research and Development (R&D) **(Borg & Gall, 2006)**, and is tested its effectiveness after creating a product.

Better cited from the original reference



Back Exit

Adobe Flash Player 11

File View Control Help

References

Check the **Guide for Authors** for the correct format

Check

- Spelling of **author name**
- **Punctuation**
- Number of authors to include using **et al.**
- **Reference style**

Avoid

- **Not yet accepted** paper
- **Outdated** paper
- Citing articles published in the **local language**
- **Self citation**

◀ ▶

◀ ▶

Back Exit

References

**Check the style and format as required –
it is not the editor's job to do so for you**

Harvard System (*alphabetical by author*)

APA (American Psychological Association) **System**
(*alphabetical by author*)

Vancouver System (*numbered in order and itation*)

IEEE (Institute of Electrical and Electronic Engineers) **System**
(*numbered in order and itation*)



Back Exit

References

Harvard System

Simons, N. E., Menzies, B. & Matthews, M. (2001) *A Short Course in Soil and Rock Slope Engineering*. London, Thomas Telford Publishing.

APA Style

Cushing, C. E., & Allan, J. D. (2001). *Streams: Their ecology and life*. San Diego, CA: Academic Press.

Vancouver System

1. Carlson BM. *Human embryology and developmental biology*. 4th ed. St. Louis: Mosby; 2009. 541 p.

IEEE Style

[1] B. Klaus and P. Horn, *Robot Vision*. Cambridge, MA: MIT Press, 1986.



Back

Exit

Supplementary material

Information related to and supportive of the main text,
but of secondary importance

- Data
- Code
- Video data



ONLINE

Will be made available online
when the manuscript is published



Back

Exit

LANGUAGE and LAYOUT

The three “C”s (C3) principle

Good writing possesses the following three “C”s:

- **C**larity
- **C**onciseness
- **C**orrectness (accuracy)

The key is to be as brief and specific as possible without omitting essential details



Back Exit

Common traps

Good writing avoids the following traps:

- **Repetition**
- **Redundancy**
- **Ambiguity**
- **Exaggeration**

These are common annoyances for editors



Repetition and redundancy

Vary the sentences used when writing the abstract or describing findings at the end of the introduction

Don't copy from other sections verbatim!

Avoid words with the same meaning

In addition, there were also modifications to the learning rule dealing with...



Back Exit

Ambiguity

Compare apples to apples...

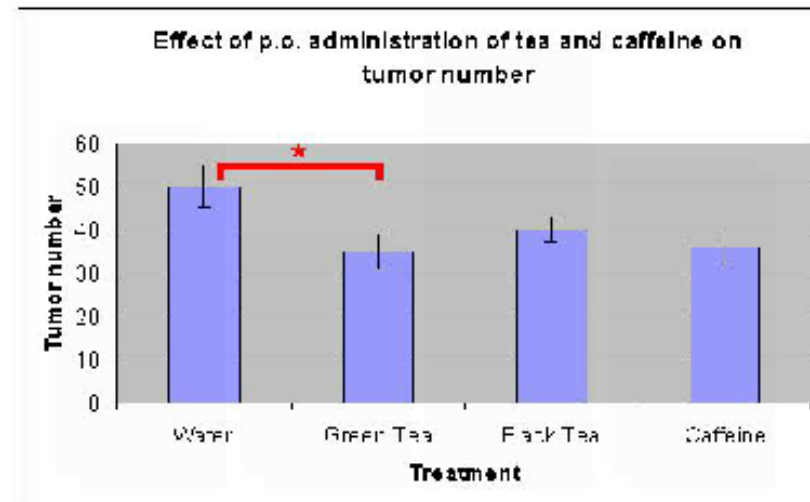
The results produced by the fuzzy model are compared with several neural networks



The results produced by the fuzzy model are compared with those produced by several neural networks



Exaggeration



“There was a massive decrease in the number of tumors following p.o. administration of green tea”

Beware of exaggeration but do indicate significance



Back

Exit

Other common traps

Incorrect use of etc. / and so on

“The two groups of data were compared using a variety of statistical methods including a t-test, chi squared analysis, etc.”

It is important here to define the tests used as they are particular to the paper, not part of a natural series and not obvious to the reader



Back Exit

Language Editing Services

Your manuscript is precious, invest in it

Specialist scientific and engineering editing services are commercially available to polish the language in your manuscript prior to journal submission



Back Exit

Layout

Check the **GUIDE FOR AUTHOR:**

- Number the pages / words
- Order and title sections
- Figure and Table sections
- References

- **Keep line spacing, font and font size consistent**
- **Use consistent heading styles throughout and no more than three levels of heading**



Back

Exit

Adobe Flash Player 11

File View Control Help

Length

Check Guide for Authors

- word and graphic **limit**

Check **paper category**

- full paper
- short paper

◀ ▶

◀ ▶

Back Exit

The image shows a screenshot of an Adobe Flash Player 11 window. The window title bar reads "Adobe Flash Player 11" and includes standard window control buttons (minimize, maximize, close). Below the title bar is a menu bar with "File", "View", "Control", and "Help". The main content area has a light green background with a faint image of an open book. The text on the slide is centered and reads: "Length" in a large red font, followed by "Check Guide for Authors" in black, and a bulleted list: "- word and graphic limit" where "limit" is in red. Below that is "Check paper category" in black, followed by another bulleted list: "- full paper" and "- short paper". At the bottom left, there are two blue circular navigation buttons with left and right arrows. At the bottom right, there are three blue circular navigation buttons: a left arrow, a right arrow, and a square, with the labels "Back" and "Exit" below them.

Abbreviations

- Define into **non standard abbreviation** on first use
- Check the Guide for Authors for list of **standard abbreviation** that should not be defining
- Don't abbreviated terms used **only once or twice**
- Acronyms: **capitals not required** in the definition unless a proper noun or start of a sentence



Back Exit

REVISION & RESPOND TO REVIEWER

Final Check

- Revision before submission can prevent **early rejection**
- What can I do to ensure my paper is in the **best possible state** prior to submission?



Back Exit

Adobe Flash Player 11

File View Control Help

MANUSCRIPT SUBMISSION

review

decision

review

decision

submission

submission of revision

submission of final version

Back Exit

Adobe Flash Player 11

File View Control Help

Post-review revision

Carefully study the reviewers' comments and prepare a **detailed letter of response**

- Respond to all points
- If you don't agree with a reviewer
 - provide a **polite**
 - make **scientific reason**
 - **don't ignore**
- Provide page and line number when referring to revisions

◂ ◃

◂ ◃ ◅

Back Exit

Adobe Flash Player 11

File View Control Help

Post-review revision

The reviewer is clearly ignorant of the work ... **X**

Thank you for you comment. However, we feel that the assumption of our model is **supported by recent work** ... **ok**

⏪ ⏩

⏪ ⏩ ⏹
Back Exit

Adobe Flash Player 11

File View Control Help

Post-review revision

State specifically what changes.

- address to reviewer's comment
- mention page number

Avoid repeating the same response. If reviewer write a similar comment, don't write your response twice. But explain it to other reviewer

◀ ▶

◀ ▶ ▶

Back Exit

Accepting rejection

Try to understand

Why paper has been rejected

Evaluate honestly

- Will your paper meet the journal's requirement by adding more data
- Is another journal more appropriate?

Don't resubmit elsewhere without significant revision

Don't take it personally!



Back Exit

Adobe Flash Player 11

File View Control Help

Accepting rejection

=====

Reviewer: 1
Originality : Weak Accept
Quality : Weak Accept
Relevance : Weak Accept
Presentation : Weak Accept
Recommendation : Weak Accept

Summary:
Details: Authors must support and reason out the question: **"Is their need to have this research?"**. Additionally, this will give greater advancement for the paper. Related Literature must be with author "Personal Touches", means that, author(s) must specify what is the related study all about and bring the concepts for benchmarking. Have a more suitable concepts(if you can have local studies) and minimize copying from other external sources. Give enhancement for it. Backtrack datasets for those variables and the criteria for it when starting the summary of findings. Have a clearer view of research: **must have a standard objectives construction**. Authors can reconstruct introduction by giving research objectives and optimization of ideas from the basis of the background. Finally, conclusion must imply those scope of research. It must generalize all the topic, give recommendation and answer the objective

◀ ▶

◀ ▶ ▶

Back Exit

Accepting rejection

5456489: Decision Finalized

1 message

mariam.youssef@hindawi.com <mariam.youssef@hindawi.com>

Tue, Oct 3, 2017 at 4:11 PM

To: hadi.sutopo@kalbis.ac.id

Cc: ndha.samosir@kalbis.ac.id, jullend.gatz@kalbis.ac.id

Dear Dr. Sutopo,

All manuscripts submitted to our journals go through an initial screening process to ensure they are suitable to undergo the review process. The reference lists of manuscripts submitted to Hindawi journals should include a variety of English-language journals that reflect the diversity of resources in the scholarly field of the manuscript.

After reviewing your Research Article 5456489 titled "Mobile Multimedia Evaluation: Development of Stop to Drugs Tutorial" by Hadi Sutopo, Ridha Samosir, Jullend Gatz, I regret to inform you that it was found to be unsuitable for publication in *Advances in Multimedia* because the reference list did not contain sufficiently diverse, English-language sources.

Thank you for submitting your manuscript to *Advances in Multimedia*.

Best regards,

--

Mariam Youssef
Editorial Office
Hindawi
<http://www.hindawi.com>



Back Exit

- No Journal Reference
- Indonesian language
- Self citation
- Unsuitable references

Based on the comments and suggestions of the education, visual communication, and information technology experts, researchers make improvement of the application. After the mobile game had been revised, the next activity was uploading the application files in APK format to Google Play.

3.5 Limitation of Research

The research of developing stop drugs tutorial includes 5 stages were not fully implemented. The Implement and Evaluate were not conducted. Evaluation just had been conducted for the testing during the Develop step. This study was limited only from first to third stage, in accordance with the needs of the stop drugs tutorial mobile

- [9] B.B. Chua & J.T. Tyson (2011, January 21). *Applying the ISO 9126 model to the evaluation of an e-learning system*. Sydney: Faculty of Information Technology, University of Technology, (2004) [Online]. Available: <http://www.uscithe.org.au/conference/open09/papers/chua.html>
- [10] H. Sutopo. "Pengembangan model pembelajaran penyusunan aplikasi multimedia khususnya puzzle game pada media kuliah multimedia." Ph.D. dissertation, *Program Teknologi Pendidikan, Universitas Negeri Jakarta, Jakarta, Indonesia, 2009.*

References

- [1] C. R. Santawan. *Landasan Pembelajaran dalam Perkembangan Masyarakat*. Jakarta: CHCD, 2007, pp. 1-2.
- [2] T. Vaughan. *Multimedia Manus & Work*. Yogyakarta: Andi Publisher, 2006, pp. 234-246.
- [3] *Medics*. (2016, May 11). *Young People and addiction - Drug Addiction* [Online]. Available: <http://www.medics.com/drug-addiction/young-people-and-addictions.html>
- [4] M. A. Powell. (2011, August 12). *Comprehensive Analysis of the Drug-Crime Relationship*. Southern Illinois University Carbondale. [Online]. Available: http://opensiu.lib.siu.edu/cgi/viewcontent.cgi?article=1059&context=gs_rp. Accessed on 27 February 2012
- [5] H. T. Shegmul. (2016, August 16). *The Impact of Drugs on Young Generation of Bangladesh* [Online]. Available: <https://www.modernchena.com/news/211261/the-impacts-of-drugs-on-young-generation-of-bangladesh.html#>
- [6] M. Butuszewski. (2014, February 6). *Designing and Building an Interactive eBook* [Online]. Available: <http://www.aplincorp.com/sites/default/files/designing-and-building-interactive-ebook.pdf>.
- [7] L. Taylor et al. (2009, April 3). *Educational Instructional Design Theories and Models. Place, time, and Simulation*. 2007, p. 3. [Online]. Available: <http://www.siaa.asn.au/get/23966/2209.pdf>
- [8] A.C. Luther. *Authoring Interactive Multimedia*. Boston: AP Professional, 1994, pp. 19-25.
- [11] A. H. Sutopo. *Teknologi Komunikasi dan Komunikasi dalam Pendidikan*. Yogyakarta: Graha Ilmu, 2012, p. 106.
- [12] D. Yonburg. *ActionScript 3.0: Learn ActionScript the Quick and Easy Way!* Berkeley, CA: Peachpit Press, 2009, pp. xiii-xiv.
- [13] D. Franklin & J. Malar. *Macromedia Flash MX ActionScripting Advanced Training from the Source*. Macromedia Press, 2002, p. 1.



Adobe Flash Player 11

File View Control Help

Accepting rejection

Submitting to Other Journal

In email, declare that the paper was rejected and name the journal

Include review reports, and show the comment has been addressed

Explain, why you are submitting to this journal

◀ ▶

◀ ▶ ▶

Back Exit

Adobe Flash Player 11

File View Control Help

Reviewers' Evaluation Report

Paper ID: 32156-JATIT

Title: IMPLEMENTATION OF MULTIMEDIA BASED GRAPH COLORING LEARNING MODEL

Reviewer Name & Designation:

Reviewer's Institution Location:

Recommendation	Strong / Marginal tend to (Accept / Reject)	Score out of 10 (7/10)
Originality	Very Poor / Poor / Average / Good / Excellent	
Technical Quality	Very Poor / Poor / Average / Good / Excellent	
Rigor of Arguments	Very Poor / Poor / Average / Good / Excellent	
Written Organization	Very Poor / Poor / Average / Good / Excellent	
Clarity of	Very Poor / Poor / Average / Good / Excellent	

After revising could be resubmitted or submitted elsewhere

Back Exit

Adobe Flash Player 11

File View Control Help

REVIEW

```
graph TD; Author[Author writing manuscript] --> Editor; subgraph Editor; EditorCheck[check the manuscript (scope, format content)]; EditorDecision[making decision: - reject - accept - revise]; end; Editor --> Reviewer[Reviewer check manuscript]; Reviewer --> Editor; Editor --> Author;
```

Author
writing manuscript

Editor

check the manuscript
(scope, format content)

making decision:
- reject
- accept
- revise

Reviewer
check
manuscript

Peer review is the critical activity of modern scientific process.

Method and research findings need to be **checked and verified** and define for the **future research** (*Springer*)

Back Exit

For Whom Peer Review?

Authors. Help authors to **increase the manuscript quality**

Peer review has to be a **positive process.**

Editor. Comment to make sure the **importance and novelty** of study.

Readers. Make sure readers **can understand easily**



Back Exit

writingPaper2020.swf

File View Control Debug


Review

Receiving Review Invitation

Are you qualified? Editor believe that you are **familiar** with the topic of paper.

Do you have time? **If you do not know to be able to review** manuscript by **deadline**, so you **had better not to accept** the invitation.

Is there any conflicts of interest? Yiu should be **fair dan objective** evaluating the manuscript



◀ ▶

◀ ▶ ▶

Back Exit

writingPaper2020.swf

File View Control Debug

Review

Why Become Peer Reviewer?

- Peer review **convinces the solid of academic writing** and it's **existence of science**
- Peer review is a part of **science process**

Developing career

serve as a PEER REVIEWER

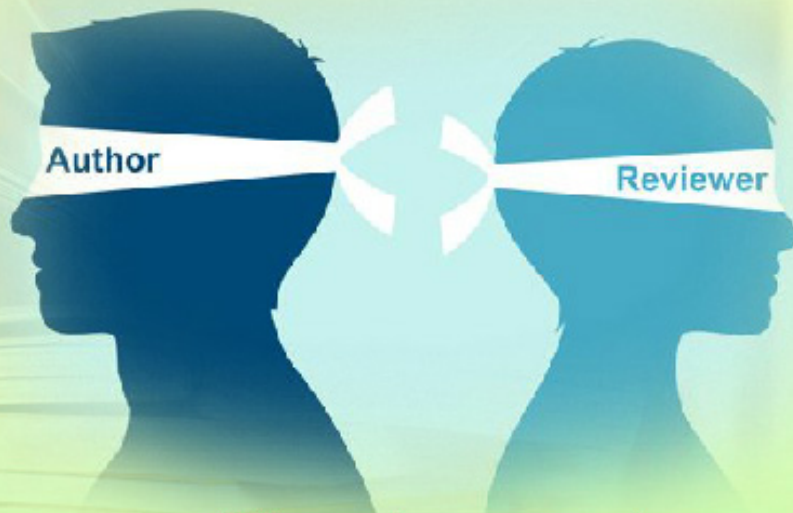
Benefits to be reviewer

- improve CV
- gain new knowledge
- critical thinking skills

◀ ▶

◀ ▶ ▶

Back Exit



Review

Type of Review

Closed peer review - reviewer knows identity of author, but author does not know identity of reviewer

Double-blind peer review - author and reviewer do not know their identities

Open peer review - author and reviewer know who they are



Back Exit

Content Review

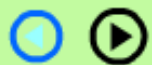
Review

Title - clear, concise, menarik

Abstract

Research problem and objectives
Methods
Results or arguments
Conclusion

- Help researcher **find an article**
- Summary of manuscript that **complete, clear** dan **concise**
- **Interesting** for readers
- **To be understood easily** without having special background
- **Complete informasi** to be understood



Keywords - for searching



Back Exit

Adobe Flash Player 11

File View Control Help

Research Method

Review

- Study methods **is the most important** of the paper to be reviewed
- There is **variety of information** depends on the field of research

- It should be clear **which part of method is related with all data** in result of research
- **System study** should be described clearly
- **Research findings should be defined**, and measurement should be validated objectively
- The method that is used to **analyze data** should be correct statistically
- **Question research** should be proper to the method
- The part of Method **must not have any information** that exist in another section (as Introduction or Results)

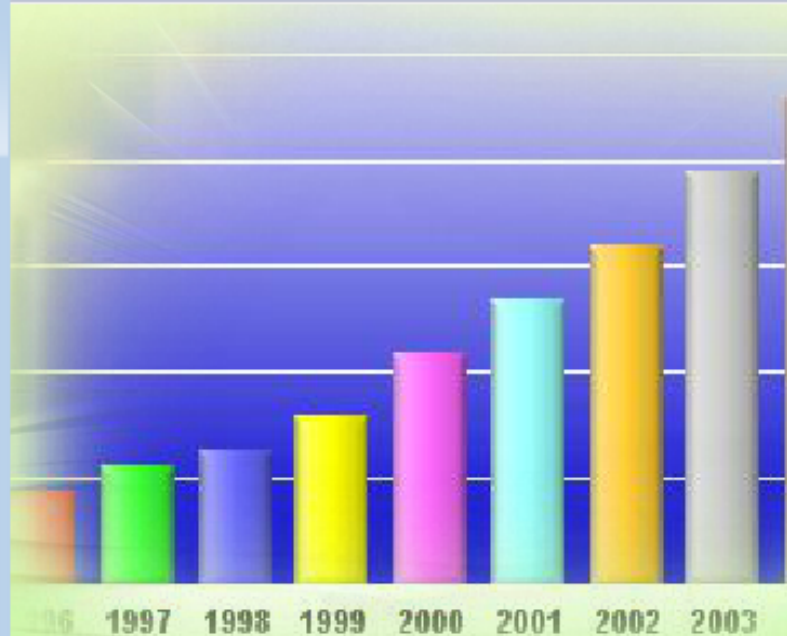
Back Exit

Adobe Flash Player 11

File View Control Help

Review

Results



If it is suspected that there is **manipulated image**, or define that an image is got from an editing process, give information to editor as "**confidential comments**"

- Make sure that plotted **parameter** is defined **clearly**.
- Title and legend of table must be detailed, so that readers can **understand the information without reading the main text**
- Check whether **data does not repeat** in number, table or main text

Back Exit

Discussion & Conclusion

Review



- How the results can impact on **future research**?
- Is there any **limitation** of research?
- Is conclusion **disupported by data**?
- Is there any **exaggerated** statement?

- Does Discussion **meet the objectiven**?
- Is there any **other interpretation** that should be added in Discussion?
- Is there any background in Introduction **does not exist** in Discussion?
- Does author **compare** with another research findings?



Back Exit

Adobe Flash Player 11

File View Control Help

Review

MENDELEY

zotero

qiqqa

citeulike

colwiz

BibDesk

ENDNOTE®

Citation & Reference

- Write **citation correctly**
- Use **up to date references**
- Is there any citation that **does not exist** in Reference
- Use **reference management?**

Back Exit

Report of review



- **Report to editor**

It is usually related to **novelty, quality, objective**, dan **proper** paper for journal

- **Report to editor and author**

- Report of detailed review
- Begin with **summary**, then followed by list of review
- **Major issue with analysis table, figure and unreadable**
- If the **English language is not proper for publication**, then give a sample



Back Exit

Review



Is Journal Review Payed?

- **Tradisional view**

Reviewing an article as an **academic dedication**, so it is not be payed

- **Modern view**

Review must be payed because:

- Reviewer is also researcher that **spend time** to do research, teach and other activities.
- **Journal earns money** fromi subsscription, article processing charge, etc
- Researcher earn money by reviewing buku, and another writing activities, but commonly **it is not be payed for paper review**



Back

Exit

writingPaper2020.swf

File View Control Debug

Honorarium of Journal Review

Review

Traditional **Modern**

Honorarium

No

Fasilitas

- **Free publishing** paper
- **Free conference** registration
- Subscription **discount**

Honorarium

15 - 100 USD

- American Economic Association
- Arabian Journal for Science and Engineering
- The International Institute for Science, Technology and Education

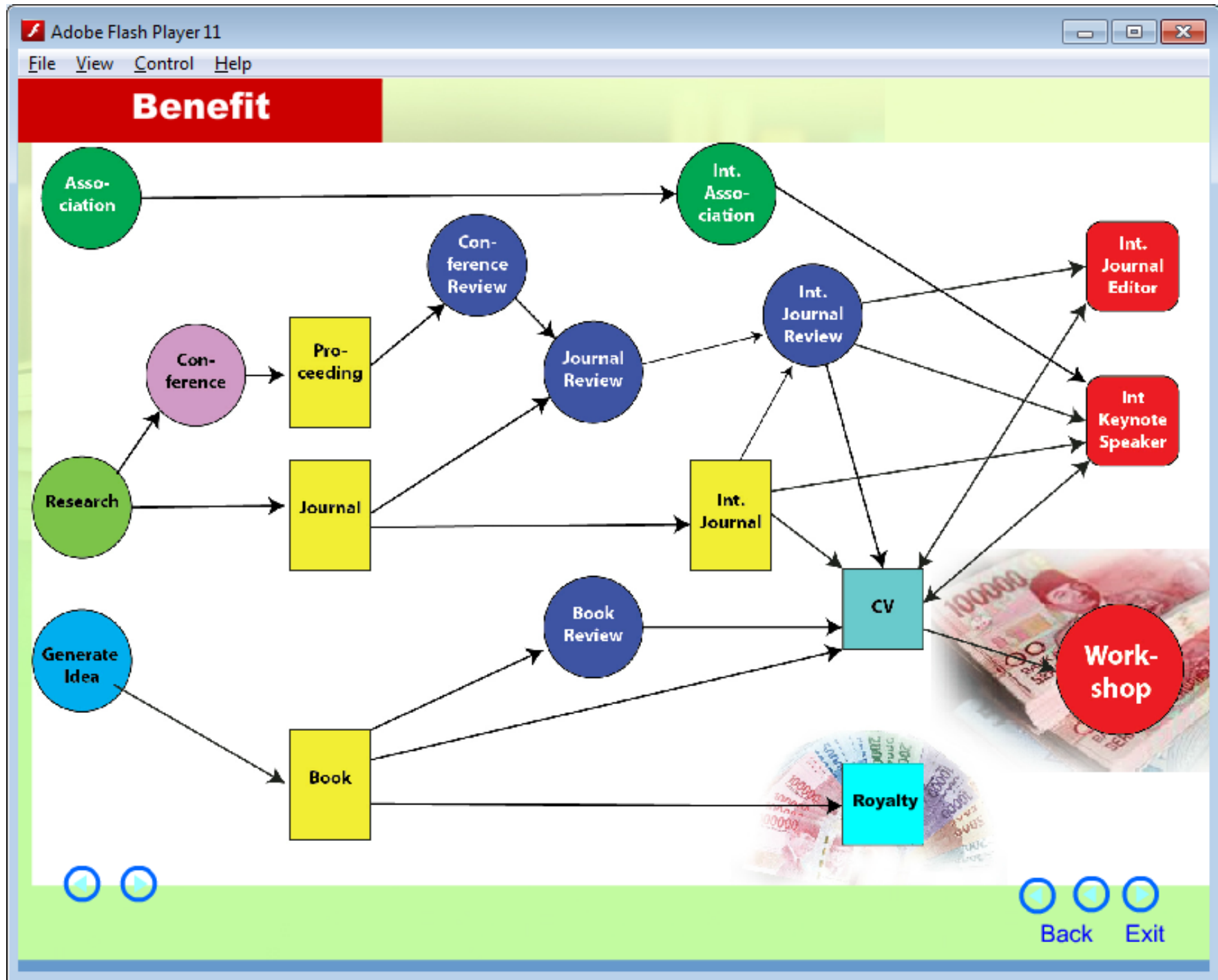
Fasilitas

No

◀ ▶

◀ ▶ ▶

Back Exit



ETHICAL ISSUES

Unethical Behavior:

- Multiple submissions
- Redundant publications
- Plagiarism
- Data fabrication and falsification
- Improper use of human subjects and animals in research
- Improper author contribution

http://www.ieee.org/web/publications/rights/plagiarism_FAQ.html

<https://www.elsevier.com/authors>



Back

Exit

Adobe Flash Player 11

File View Control Help

Ethical Issue

Multiple submissions

- Multiple submissions save your time but **waste editors'**
- The editorial process of your manuscripts **will be completely stopped** if the duplicated submissions are discovered

◀ ▶

◀ ▶ ▶

Back Exit

Adobe Flash Player 11

File View Control Help

Multiple submission

- **Competing journals constantly exchange information on suspicious papers**
- **You should not send your manuscripts to a second journal UNTIL you receive the final decision from the first journal**

DON'T DO IT !

Back Exit

Redundant publication

An author should not submit for consideration in another journal a previously published paper

- Published studies **do not need to be repeated** unless further confirmation is required
- Previous publication of an abstract during the proceedings of conferences may not preclude subsequent submission for publication, but **full disclosure** should be made at the time of submission



Back Exit

Adobe Flash Player 11

File View Control Help

Plagiarism

“Plagiarism is the appropriation of another person’s ideas, processes, results, or words without giving appropriate credit, including those obtained through confidential review of others’ research proposals and manuscripts”

**Federal Office of Science and Technology Policy,
1999**

⏪ ⏩

⏪ ⏩ ⏹

Back Exit

Adobe Flash Player 11

File View Control Help

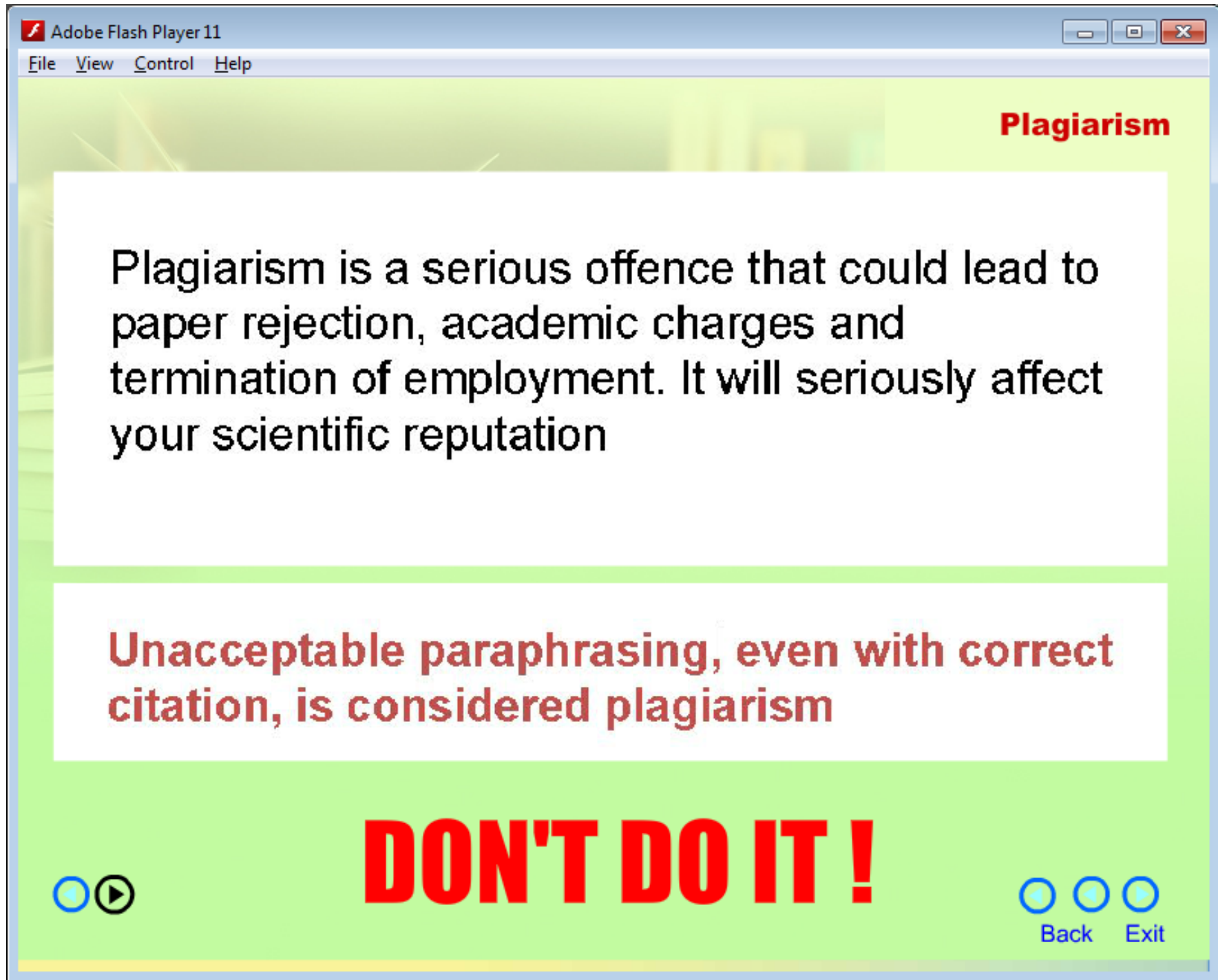
Plagiarism

Plagiarism is a serious offence that could lead to paper rejection, academic charges and termination of employment. It will seriously affect your scientific reputation

Unacceptable paraphrasing, even with correct citation, is considered plagiarism

DON'T DO IT !

Back Exit



Plagiarism

Plagiarism-levels



Direct plagiarism

Verbatim copied without correct citation.

Incorect citation

- incorrect copied text
- incorrect citation, name, year. et

**CHECK
BEFORE
SUBMIT**

Mosaic plagiarsim

Altering text but its is similar with the original one



Back Exit

Adobe Flash Player 11

File View Control Help

Plagiarism Checking

Plagiarism

Plagiarism check using turnitin

Developing Educational Mobile Game on Entering School during New Normal of Covid-19 Pandemic

ORIGINALITY REPORT

% 16	% 8	% 12	% 10
SIMILARITY INDEX	INTERNET SOURCES	PUBLICATIONS	STUDENT PAPERS

PRIMARY SOURCES

1	Hadi Sutopo, Wisnu Pamungkas. "Developing Mathematics Mobile Game to Enhance Learning"	% 5
----------	--	------------

Back Exit

Adobe Flash Player 11

File View Control Help

2.1. Research object

The object of the research is mobile game application, and the research locations are conducted in Jakarta and some cities in Indonesia. Respondents consist of youth and Subject Matter Expert (SME) in education, communication, and information technology.

2.2. Data Analysis

The data is analysed using the analytical descriptive method and interpreted in a narrative way based on the research findings. Analysing and data processing carry out with six stages including data gathering, preparing data for analysis, careful reading, developing the code, presenting the data and analysing the data [23]. The data is collected from interviews and questionnaires with details: (1) Open-ended questionnaires are used to find useful information that supports the theory, the information is needed to develop a model that contain information on to obey the protocols on ntering school, as well as assessing the quality of the learning model that is developed, (2) Interviews with open-ended questions are used, hence respondents can give information that is not limited from different perspective. Depth interviews are necessary to obtain data about the product and the learning process to play the game. All interview transcripts are stored in text documents; (3) Observations are conducted to obtain data about the learning process while playing the game.

1. INTRODUCTION

Coronavirus disease that is called COVID-19 is new infectious disease caused by new coronavirus. Because of the COVID-19 pandemic, educational institution around the world close their learning processes in order avoiding virus spread. More of learners, approximately 90% student population in the world from kindergarten to university, have discontinued their learning. All of the students have the similar problem in conducting their learning. All the governments in the world have closed learning process to protect children from the COVID-19 pandemic. [1]

Plagiarism

auto plagiat

original text

Back Exit

Adobe Flash Player 11

File View Control Help

Plagiarism

Data was collected from 17 respondents of school that their students have the internet accessibility. After processing the data, the characteristic of application can be defined, and the game was started to be designed. In answering the questions in Table 1, most respondents gave answers as can be seen in Table 2.

author's style

common text

3.2.1. *Game design document*

13 Based on the preliminary research findings in the first phase and discussion of the researchers and clients, the next step was defining the model of mobile game as described in Table 3.

Back Exit

Adobe Flash Player 11

File View Control Help

Authorship

What does it mean to be an author?

An **“author”** is generally considered to be someone who has made substantive intellectual contributions to a published study

Remember

- Being an author comes with credit but also responsibility
- Decisions about who will be an author and the order of authors should be made before starting to write up the project

⏪ ⏩

⏪ ⏩

Back Exit

Authorship

Types of authorship

- **First author:** the person who conducts or supervises the data collection, analysis, presentation and interpretation of the results, and also puts together the paper for submission
- **Co-author:** makes intellectual contributions to the data analysis and contributes to data interpretation, reviews each paper draft, must be able to present the results, defend the implications and discuss study limitations

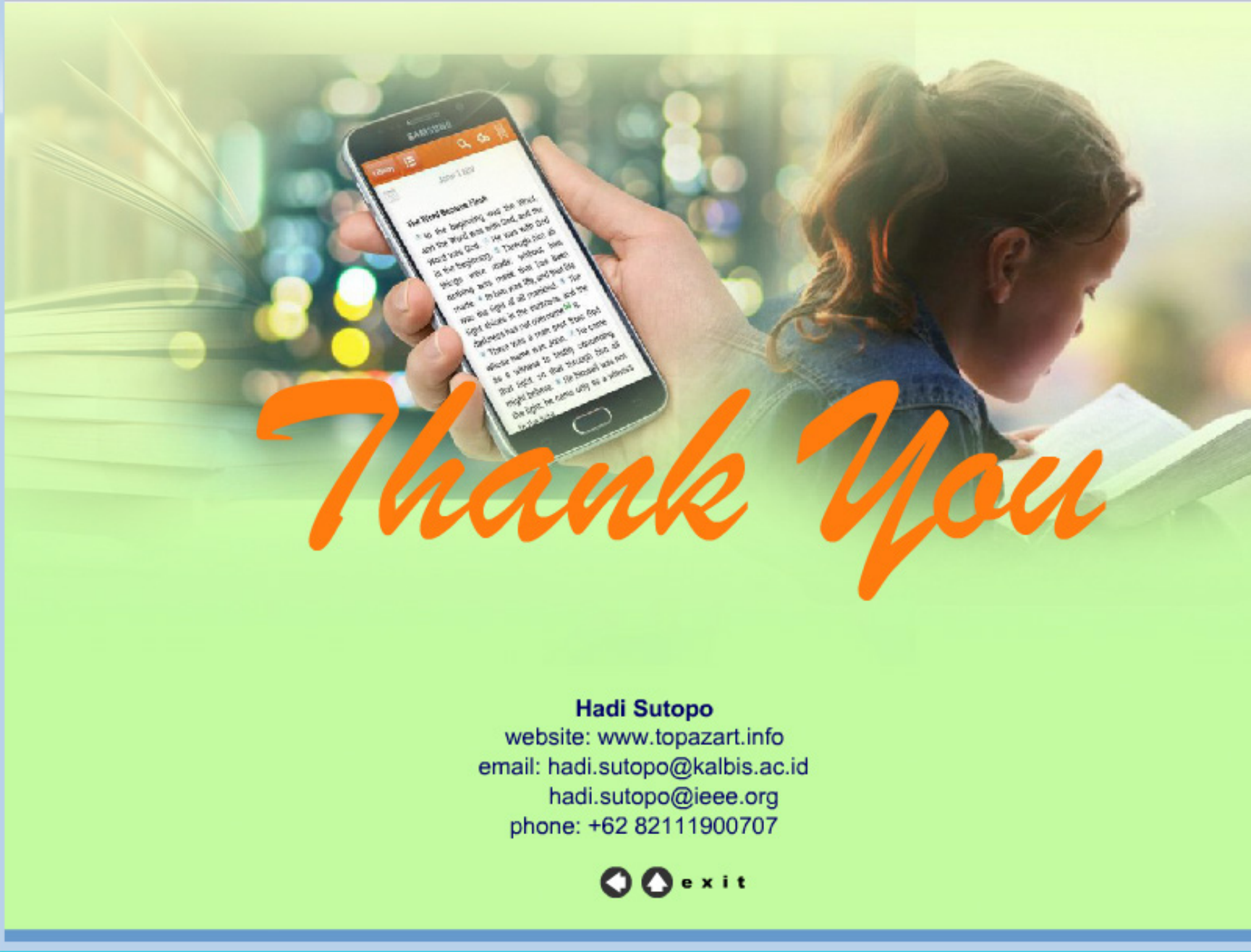
AVOID

- **Gost author:** excluding authors who participated in the work
- **Scientific writers and gift author:** including authors who did not contribute to the work



Back

Exit



Thank You

Hadi Sutopo

website: www.topazart.info

email: hadi.sutopo@kalbis.ac.id

hadi.sutopo@ieee.org

phone: +62 82111900707

